

# Community, Heritage, Adventure, Outdoors, and Skills 10

## CHAOS 10



Grade 10 Students are invited to apply to participate in an exciting new program that has been developed with the goal to make the educational learning experience more meaningful, relevant and engaging for all students.

**CHAOS 10** is open to all grade10 students enrolled in the Yukon and will be delivered as an enrichment program to regular courses offered to students at that level. Integration of subject areas, as well as, Yukon First Nation and Western Knowledge will be the focus during the semester. Students that make the commitment to CHAOS 10 will complete the requirements for the following courses through their active engagement in the programming:

### **ENGLISH 10 FIRST PEOPLES (4 credits)**

English10 First Peoples is the academic equivalent of English Language Arts 10. This course is designed to enable students to develop the English language and literacy skills and capacities they must have in order to meet graduation requirements. “First Peoples” includes First Nations, Metis, and Inuit people in Canada, as well as indigenous peoples around the world. This course will focus on the experiences, values, beliefs, and lived realities of First Peoples as evidenced in various forms of text.

- focus on texts that present authentic First Peoples voices
- the recurrence of central themes such as identity and the significance of colonization will be a key feature
- in writing, the emphasis will be on composition skills for a variety of formats, including description, narration, exposition and persuasion.
- Oral communications skills will focus on developing awareness of audience, purpose and context.

Through the study of First Peoples literature, all students – First Nation and non-First Nation – can gain insight into the diverse factors that have shaped and continue to shape their own identities.

### **SOCIAL STUDIES 10 (4 credits)**

The Grade 10 Social Studies Curriculum is a study of Canada from 1815 to 1914 and looks at the development of our country from each of the following perspectives:

- Society and Culture • Economy and Technology • Politics and Law • Environment

We expand on this by also focusing on:

- Yukon history from both First Nations and European perspective • Yukon Geography and Geology
- Current events and world affairs.

Students will develop an understanding and an awareness of the changes that First Nations people have experienced. This course will be enhanced and connections will be made through field trips and visits to First Nations' communities in the Yukon.

### **YUKON ACTIVITY AND OUTDOOR EDUCATION 10 (4 credits)**

This program will enable all learners to enhance their quality of life through active living, the exposure to a variety of activities and the development of skills and attitudes. The emphasis will be on creating active healthy lifestyles. This course will provide students with a wide range of exciting, challenging and rewarding experiences. The objectives are as follows:

- to provide a variety of active outdoor pursuits: hiking, cycling, canoeing, climbing, wilderness survival, camping, snowshoeing, cross country skiing, etc.
- to foster friendship amongst those interested in the above
- to encourage interest in the environment, its flora and fauna
- to increase understanding and respect of traditional knowledge by utilizing elders and guest presenters
- to make connections between activities, curriculum, traditions, culture and heritage
- to educate and encourage members in outdoor skills and leadership
- to promote all acts conducive to the above, eg. Active living, first aid, avalanche courses, trapping course, etc.
- incorporate an active living component and training days to prepare for outdoor activities

### **Physical Education 10 (4 credits)**

Physical Education integrates fitness and team activities with outdoor pursuits, such as backpacking, cycling, canoeing, crosscountry skiing, snowshoeing and camping. Indoor activities may include weight training, archery, and yoga. PE 10 will provide students with a wide range of exciting, challenging, and rewarding daily physical activities.