

ESL Learning Strategies 11

District Number: 98

Developed by: FH Collins High School

Date Developed: January 2011

Schools Name: FH Collins High School

Principal's Name: Darren Hays

Department Authorized Approval Date: December 2012

Department Authorized Signature:

Course Name: ESL Learning Strategies 11

Grade Level of Course: 11

Number of Course Credits: 4

Number of Hours of Instruction: 120

Prerequisite(s): None

Special Training, Facilities or Equipment Required:

Recommend a teacher with minimum TESL Level 1 Canada (minimum 100 hours plus practicum) as well as ESL teaching experience

Computer component

Designed to be taught in a closed ESL classroom

Course Synopsis:		
<p>ESL Learning Strategies is designed for ESL students, particularly international and landed-immigrant students whose goal is high school graduation. This course addresses the strategies needed to read, write and communicate successfully in English at the grade 11 level. This course will develop skills in reading, writing, listening, and oral communication necessary for academic success.</p>		
Rationale:	<p>This course will further develop skills necessary for personal and academic learning. By developing these skills, the students will be better prepared to meet the challenges of graduating in a second language. This course will give students further practice with a variety of Canadian classroom learning strategies.</p>	
Organizational Structure: [units, topics, modules]		
Unit/Topic	Title	Time
Unit 1	Oral Presentation	20
Unit 2	Writing skills	40
Unit 3	Reading Strategies	40
Unit 4	Listening Skills	20
Total Hours		120

Unit/Topic/Module Descriptions:

Unit 1 Oral Presentation 20 hours

Students are required to research, organize and deliver oral presentations using a variety of visual aids.

It is expected that students will:

- Navigate oral accounts of personal experiences and current or historical events
- Synthesize previously organized information into oral summaries; use language structures to make appropriate transitions
- Use vocals appropriately depending on purpose audience and topic
- Develop well-organized oral reports to explain problems and solutions
- Present oral reports supported by visuals.

Unit 2 Writing Skills 40 hours

Students will develop the writing skills required for success in all subjects.

It is expected that the students will:

- Write in a variety of forms for various purposes and audiences; e.g., expository, narrative, descriptive, and letter writing
- Use the writing process, with teacher guidance, with an emphasis on peer and independent review of content and organization
- Arrange ideas in logical order and present them in compound and complex sentences and linked paragraphs
- Use a variety of sentence patterns and conventions of standard English with written work
- Summarize writing ideas using graphic organizers, e.g., webs, Venn diagrams, brainstorming.

Unit 3 Reading Strategies 40 hours

Students are required to read a variety of informational and literary texts for different purposes, using a range of reading strategies effectively.

It is expected that the students will:

- Respond to a range of short fiction and non-fiction texts, using a variety of strategies
- Choose reading materials for study and personal enjoyment, with teacher guidance
- Demonstrate knowledge of English vocabulary related to classroom studies
- Read texts with familiar content or vocabulary using a variety of reading strategies
- Choose appropriate resources from pre-selected materials for use in teacher-directed assignments
- Make inferences and predictions.

Unit 4 Listening Skills 20 hours

It is expected that the students will:

- Students are required to listen to a variety of aural presentations on a variety of topics for a variety of purposes.
- Engage in discussions about ideas, emotions, interests and experiences
- Write someone's actual words using appropriate punctuation
- Report accurately the speech of others using direct quotations and reported speech structures
- Interview other language learners using rehearsed questions about interests and topics of study
- Interpret and follow oral instructions having 3 or more steps
- Synthesize and summarize information from an aural presentation.

Instructional Components:

Will include, but not be limited to:

- Direct instruction
- Group instruction
- Self paced learning
- Modeling
- Role-playing
- Brainstorming
- Peer analysis of student work
- Cooperative group learning
- Journal writing
- Individual and group projects

Assessment Component:

The assessment of individual students in the ESL Learning Strategies demands a variety of evaluation techniques.

- Active participation in classroom activities 15%
- Completion of projects 30%
- Completion of classroom assignments 25%
- Tests, quizzes 10%
- Final written exam 20%

Learning Resources:

Will include, but not be limited to:

- Internet
- Library resources
- Reading and Writing for Success
- Edge- Reading, Writing and Language Level A