

## **Department Authorized Course Framework**

### **Outdoor Education Tantalus School**

**School Name: Tantalus School**

**Developed by: Brian Stevens**

**Permission to use all or portions of this course granted by:**

**Date Developed: November 2013**

**Principal's Name: Morgan Douglas-Alexander**

**Department Authorized Approval Date:**

**Superintendent Signature:**

**Course Name: Chin Che Hatsodan (Northern Tutchone for Outdoor School)**

**Grade Level of Course: 11**

**Number of Course Credits: 4**

**Number of Hours of Instruction: 120**

**Prerequisite(s): none**

**Special Training, Facilities or Equipment Required:**

A variety of specific equipment will be required for the safe completion of the activities planned including a hunt for bison or moose, winter and spring camps overnight hikes and/ or canoeing for this course. Special skills and experience in wilderness outdoor activities, First Aid, canoeing, camping and hunting will be provided by the teachers or draw from the skills and experience of the local community members including the RCMP, Conservation Officer and Elders.

**Course Synopsis:**

The course has been developed to have the students gain skills for the outdoors, integrating the Northern Tutchone language, English, Physical Education and First Nations studies (cross curricular for courses offered).

The major outcomes of the course will be the planning, preparation and execution of a moose hunt and camp in late winter/early spring and the completion of a story book or documentation that includes the Little Salmon Carmacks First Nations (LSCFN) culture for a hunt incorporating Northern Tutchone language.

These skills could be applicable to tourism careers in the Little Salmon Carmacks First Nation Territory or environmental protection and resource development in the LSCFN.

**First Nations Involvement:**

LSCFN teachers, elders and community will be directly involved in the execution of the aspects of the hunt and preparation as the hunt will be on LSCFN traditional territory. The hunter/guide will be from LSCFN.

**Rationale:**

This course has been developed so students could safely participate in a traditional LSCFN and social activity in outdoor pursuits while fostering the development of student resilience and work ethic. Students will learn to be proactive in their planning and will appreciate that accident avoidance is something, which involves preparation and careful thought before, during, and after an outing in the backcountry. Students will learn the basic specific skills needed to participate safely at a novice level. They will develop knowledge of some of the contemporary and traditional ways that LSCFN interact with and behave on the land, their rights and responsibilities as it relates to land use, as well local First Nations history and traditions. Students will also learn about the traditional territory that may lead to careers in tourism, guiding and environmental awareness of the traditional territory.

**Organizational Structure: (units, topics, modules)**

Unit/Topic	Title	Time hrs
Unit 1	Outdoor survival skills	15
Unit 2	Moose Hunt	40
Unit 3	Winter Camp planning and execution	20
Unit 4	Traditional hunting and language research	30
Unit 5	Spring Hike or canoeing	10
Unit 6	First Aid	5
	Total Hours	120

**Unit/Topic/Module Descriptions:**

*A short description, or overview of the unit (or topic), followed by the learning outcomes.*

**Unit 1: Outdoor Survival Skills**

Be able to make Emergency Shelters

Be able to make Warming and cooking fires

Prepare a Survival kit for winter and summer activities

**Unit 2: Moose Hunt**

Complete HEED successfully

Participate in the moose hunt

Document FN cultural aspects of hunt, document hunt camp activities, document moose hunting and camp activities or write related stories incorporating Northern Tutchone language

Participate in the physical activities involved in the hunt and camp

Unit 3: Winter camp plan and execution

Preparation of documents or letters to obtain resources of the community for hunt.

Leadership skills in planning, organizing and execution of the camp

Participation in the physical activities

Social and individual responsibility for the success of the camp.

Unit 4: Traditional Hunt and language research

Write English and Northern Tutchone language story or document by IT of the LSCFN traditions

Preparation of business letters to Band Council and elders requesting interviews

Plan and document interview

Present completed research and projects

Unit 5: Spring Hike or Canoeing

Plan and execute a 2 night hike/canoe camp

Unit 6: First Aid

Demonstrate fundamental emergency FA in wilderness setting

Lead minor emergency response in a wilderness setting

Build and use emergency shelters in winter and spring conditions

### **Instructional Component:**

- Direct instruction
- Guest speakers
- Research reading internet
- Interactive instruction
- Self evaluation of scenario events
- Hands on learning
- Demonstrations

### **Assessment Component:**

- Daily journals 10%
- Camp journals 10%
- Creative writing or IT of aspect of Hunt activity 20%
- Camping skills 10%
- Leadership demonstrated 10%
- Participation ( daily and at camp) 20%
- Successful completion of specific training courses (ie. HEED, FA, Bear Aware etc) 20%

### **Learning Resources:**

- Resources include local personnel from the LSCFN, RCMP, Conservation Office, Forestry Service
- Elders
- Course material (HEED etc)
- Scouts Handbook
- SASE 10 course from PCSS
- Journals, books on Hunting, fishing, survival

- Internet searches