



**PRINCIPAL'S SUMMARY FORM  
FOR  
DART (ASSESSMENT OF READING)**

**SCHOOL:**

**SCHOOL YEAR:**

**GRADE:    2        FALL                    SPRING                    ENGLISH        FRENCH**

**Total number of students:**

**Total number of students absent:**

**Number of students writing:**

**Total number of students excused:**

**Number on IEPs who wrote:**

**Number on Student Learning Plans:**

**Number on IEPs excused:**

**Number of First Nations students:**

**Number of ESL or ELL students:**

**BC Performance Standards Quick Scale  
for Reading for Information**

<b>Aspect</b>	<b>Not Yet Within Expectations</b>	<b>Meets Expectations (minimal level)</b>	<b>Fully Meets Expectations</b>	<b>Exceeds Expectations</b>
<b>Strategies:</b> <ul style="list-style-type: none"> <li>• Oral reading</li> <li>• Comprehension strategies</li> <li>• Predictions</li> <li>• Word Skills</li> <li>• Sight Vocabulary</li> <li>• Locating Information</li> </ul>				
<b>Comprehension:</b> <ul style="list-style-type: none"> <li>• Accuracy, completeness</li> <li>• Main Ideas</li> <li>• Details</li> <li>• Recording Information</li> </ul>				
<b>Response &amp; Analysis:</b> <ul style="list-style-type: none"> <li>• Connections to experiences and other selections</li> <li>• Opinions</li> </ul>				

Please list names and reasons for exclusion: