



**PRINCIPAL'S SUMMARY FORM  
FOR  
DART (ASSESSMENT OF READING)**

**SCHOOL:**

**SCHOOL YEAR:**

**GRADE:**    3        FALL            SPRING            ENGLISH        FRENCH

Total number of students:  
 Number of students writing:  
 Number on IEPs who wrote:  
 Number on IEPs excused:

Total number of students absent:  
 Total number of students excused:  
 Number on Student Learning Plans:  
 Number of First Nations students:  
 Number of ESL or ELL students:

**BC Performance Standards Quick Scale  
for Reading for Information**

<b>Aspect</b>	<b>Not Yet Within Expectations</b>	<b>Meets Expectations (minimal level)</b>	<b>Fully Meets Expectations</b>	<b>Exceeds Expectations</b>
<b>Strategies:</b> <ul style="list-style-type: none"> <li>• Adjust for purpose</li> <li>• Word Skills</li> <li>• Comprehension strategies</li> </ul>				
<b>Comprehension:</b> <ul style="list-style-type: none"> <li>• Accuracy and completeness</li> <li>• Main Ideas</li> <li>• Details</li> <li>• Note-making, information organization</li> <li>• Inferences</li> </ul>				
<b>Analysis:</b> <ul style="list-style-type: none"> <li>• Connections to other information</li> </ul>				

Please list names and reasons for exclusion:

FAX TO: DEPT OF EDUCATION

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