



**PRINCIPAL'S SUMMARY FORM
FOR
DART (ASSESSMENT OF READING)**

SCHOOL:

SCHOOL YEAR:

GRADE: 4 FALL SPRING ENGLISH FRENCH

Total number of students:
 Number of students writing:
 Number on IEPs who wrote:
 Number on IEPs excused:

Total number of students absent:
 Total number of students excused:
 Number on Student Learning Plans:
 Number of First Nations students:
 Number of ESL or ELL students:

**BC Performance Standards Quick Scale
for Reading for Information**

Aspect	Not Yet Within Expectations	Meets Expectations (minimal level)	Fully Meets Expectations	Exceeds Expectations
Strategies: <ul style="list-style-type: none"> • Comprehension strategies • Word Skills • Predictions • Text features • Locating detail 				
Comprehension: <ul style="list-style-type: none"> • Accuracy, completeness • Main Ideas • Details • Note-making 				
Analysis: <ul style="list-style-type: none"> • Connections to other information 				

Please list names and reasons for exclusion: