



**PRINCIPAL'S SUMMARY FORM
FOR
DART (ASSESSMENT OF READING)**

SCHOOL:

SCHOOL YEAR:

GRADE: 6 FALL SPRING ENGLISH FRENCH

Total number of students:

Total number of students absent:

Number of students writing:

Total number of students excused:

Number on IEPs who wrote:

Number on Student Learning Plans:

Number on IEPs excused:

Number of First Nations students:

Number of ESL or ELL students:

**BC Performance Standards Quick Scale
for Reading for Information**

Aspect	Not Yet Within Expectations	Meets Expectations (minimal level)	Fully Meets Expectations	Exceeds Expectations
Strategies: <ul style="list-style-type: none"> • Comprehension Strategies • Word Skills • Predicting • Text features • Locating detail 				
Comprehension: <ul style="list-style-type: none"> • Accuracy, completeness • Main Ideas • Details • Note-making • Inferences 				
Analysis: <ul style="list-style-type: none"> • Connections to other information • Reactions 				

Please list names and reasons for exclusion: