



**PRINCIPAL'S SUMMARY FORM  
FOR  
DART (ASSESSMENT OF READING)**

**SCHOOL:** \_\_\_\_\_ **SCHOOL YEAR:** \_\_\_\_\_

**GRADE:**    9        **FALL**            **SPRING**            **ENGLISH**        **FRENCH**

**Total number of students:** \_\_\_\_\_ **Total number of students absent:** \_\_\_\_\_

**Number of students writing:** \_\_\_\_\_ **Total number of students excused:** \_\_\_\_\_

**Number on IEPs who wrote:** \_\_\_\_\_ **Number on Student Learning Plans:** \_\_\_\_\_

**Number on IEPs excused:** \_\_\_\_\_ **Number of First Nations students:** \_\_\_\_\_

**Number of ESL or ELL students:** \_\_\_\_\_

**BC Performance Standards Quick Scale  
for Reading for Information**

<b>Aspect</b>	<b>Not Yet Within Expectations</b>	<b>Meets Expectations (minimal level)</b>	<b>Fully Meets Expectations</b>	<b>Exceeds Expectations</b>
<b>Strategies:</b> <ul style="list-style-type: none"> <li>• Text Features</li> <li>• Comprehension Strategies</li> <li>• Word skills</li> </ul>				
<b>Comprehension:</b> <ul style="list-style-type: none"> <li>• Main Ideas</li> <li>• Details</li> <li>• Note-making</li> <li>• Inferences and interpretations</li> </ul>				
<b>Analysis:</b> <ul style="list-style-type: none"> <li>• Connection to prior knowledge</li> <li>• Evaluation</li> </ul>				

**Please list names and reasons for exclusion:**