

**PRINCIPAL'S SUMMARY FORM
Primary Reading
FOR
English Language Learners**

SCHOOL: _____ **SCHOOL YEAR:** _____

GRADE: _____ **FALL** **SPRING**

Total number of ELL students: _____ **Total number of students absent:** _____

Number of students writing: _____ **Total number of students excused:** _____

**BC Performance Standards for English as a Second Language
Primary Reading**

Aspect	Level 1	Level 2	Level 3	Level 4
Strategies: <ul style="list-style-type: none"> • Phonics • Predict and confirm • Print conventions • Comprehension strategies 				
Comprehension: <ul style="list-style-type: none"> • Main idea and details • Organizing information • Drawing inferences • Retelling • Predicting • Recognizing genre 				
Analysis: <ul style="list-style-type: none"> • Connecting to other information (eg. Prior knowledge) • Articulating and supporting personal opinions 				

Please list names and reasons for exclusion: