



**PRINCIPAL'S SUMMARY FORM  
Secondary Reading  
FOR  
English Language Learners**

SCHOOL: \_\_\_\_\_ SCHOOL YEAR: \_\_\_\_\_

GRADE: \_\_\_\_\_ FALL \_\_\_\_\_ SPRING \_\_\_\_\_

Total number of ELL students: \_\_\_\_\_ Total number of students absent: \_\_\_\_\_

Number of students writing: \_\_\_\_\_ Total number of students excused: \_\_\_\_\_

**BC Performance Standards for English as a Second Language  
Intermediate Reading**

Aspect	Level 1	Level 2	Level 3	Level 4
<b>Strategies:</b> <ul style="list-style-type: none"> <li>• Phonics</li> <li>• Predict and confirm meaning</li> <li>• Letter and word recognition</li> <li>• Print conventions</li> <li>• Word skills</li> <li>• Comprehension strategies</li> </ul>				
<b>Comprehension:</b> <ul style="list-style-type: none"> <li>• Retelling</li> <li>• Predicting</li> <li>• Main ideas and details</li> <li>• Drawing inferences</li> <li>• Organizing information</li> <li>• Knowledge of genres</li> </ul>				
<b>Response and Analysis:</b> <ul style="list-style-type: none"> <li>• Connecting to other information (eg. Prior knowledge, other selections)</li> <li>• Articulating and supporting personal opinions</li> <li>• Evaluation</li> </ul>				

Please list names and reasons for exclusion:

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