

PRINCIPAL'S SUMMARY FORM
Secondary Writing
FOR
English Language Learners

SCHOOL: _____ **SCHOOL YEAR:** _____

GRADE: **FALL** **SPRING**

Total number of students:
Number of students writing:

Total number of students absent:
Total number of students excused:

BC Performance Standards for English as a Second Language
Secondary Writing

Aspect	Level 1	Level 2	Level 3	Level 4
Meaning <ul style="list-style-type: none"> • Developing ideas • Communicating information (sense of message, purpose, audience) • Use of detail • Use of sources 				
Style <ul style="list-style-type: none"> • Variety, impact, and clarity of language 				
Form <ul style="list-style-type: none"> • Connecting and transition words • Sequence and organization • Introductions and conclusions • Paragraphs • Text features and graphics • Awareness of genre 				
Conventions <ul style="list-style-type: none"> • Capitals • Punctuation • Spelling • Word choice (diction) • Grammar • Sentence Structure (syntax) 				

Please list names and reasons for exclusion:
Please fax to NICOLE MORGAN 867-393-6339